

Personal Information

Name	Gheed Mufied Abdalla Alsalem
Place and date of birth	Jan. 13, 1977, Kuwait
Nationality	Jordanian
Place of Work	The University of Jordan (UJ), Faculty of Educational Sciences, Counseling and Special Education Department. (Queen Rania Street, Amman 11942 Jordan)
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Education

Degree	Specialization & GPA	Donor	Date
Doctor of Philosophy (Ph. D.)	Special Education 4.00/4.00 (Excellent)	New Mexico State University (New Mexico State, USA)	May 2010
Master of Education (MA)	Special Education 3.77/4.00 (Excellent)	University of Jordan Amman - Jordan	September 2002
Bachelor of Arts (BA)	Special Education 3.80/4.00 (Excellent)	University of Jordan Amman - Jordan	February 2000

Specialization and domain of interest

Specialization	Major: Special Education (SPED) Minor: Educational Learning Technologies
Domain of interest	Assistive Technology Educational Learning Technologies in SPED E-Learning and Online Education Teacher Preparation and Professional Development Families of Individuals with Disabilities

Title and abstract of the doctoral thesis

A Survey of General Education Majors:
Assistive Technology Knowledge and Skills

This study was conducted in order to assess the level of assistive technology knowledge and skills among general education majors in a southwestern university. Eighty-five pre-service teachers were recruited for the study. These consisted of student teachers, practicum students, and individuals working toward licensure.

A questionnaire was developed and delivered both by hand and via e-mail. The majority of responses were from the hand-delivered surveys. Edyburn's change process framework (2003) was used to assess level of proficiency regarding assistive technology knowledge and skills.

Results revealed that pre-service teachers followed the expected order described in Edyburn's framework. Personal experiences were related more to knowledge and skill levels than professional preparation experiences. Study conclusions suggest that teacher preparation programs should require more training or coursework that involves a hands-on experience approach to better prepare prospective teachers for the use of assistive technology in inclusive educational settings.

Career Experience

Job Title	Place of work	Date
Associate Professor	University of Jordan (UJ) (Amman, Jordan)	August 2021 - Present
Assistant Professor	University of Jordan (UJ) (Amman, Jordan)	July 2010 – August 2021
Graduate Assistant (Teacher/Research Assistant)	New Mexico State University (New Mexico State, USA)	July 2006 - May 2010
Research and Teaching Assistant (Full-time Lecturer)	University of Jordan (UJ)	Feb. 2004 - Aug. 2005
Special Education Coordinator	Al-Ittihad Private Schools (Dubai- U.A.E.)	Sep. 2002 - Feb. 2004
Part-time Lecturer	Islamic Community College (Jordan)	Feb. - Aug. 2002

Administrative works and committees

Administrative work and committee	Date
Chairman of the University of Jordan Nursery	2019/2020
Member of the Committee Investigating Problems of pre-University Education Units: Nursery, Kindergarten, and School at the University of Jordan	2019/2020
Member of the Special Accreditation Committee for the specialization of Assistive Technology for People with Disabilities, which was formed by the head of the accreditation of higher education institutions	September 2014
Participation in the International Accreditation Committees (CAEP) at the Faculty of Educational Sciences	
- Rapporteur of the Committee to Develop a document practicum policy and its procedures for the bachelor's program in Special Education	2022/2023
- Member of the Committee to Review and Develop bachelor's, master's, and doctoral programs in Special Education	2022/2032 2017/2018
Member of the Committee for Creating a bachelor's program in inclusive education at the school level	2022/2023
Member of the Committee to Review and Develop the bachelor's program in Special Education	2014/2015 2017/2018 2018/2019 2022/2023
Member of the Special Education Committee for Developing Study Plans of different courses	2013/2014 2015/2016 2018/2019
Member of the Faculty of Educational Sciences' Committee for Public Safety, Emergency and Environment	2012/2013 2013/2014 2019/2020 2022/2023
Member of the Faculty of Educational Sciences' Committee for Library	2014/2015 2015/2016 2016/2017 2017/2018
Member of the Academic Guidance Committee of students in Special Education	2022/2023
Member of the Faculty of Educational Sciences' Committee for the reception of freshmen	2011/2012

Member of the Faculty of Educational Sciences' Committee to Supervise Students Union elections	2012/2013
	2013/2014
	2014/2015
	2016/2017
	2017/2018
	2018/2019
Member of the Committee for Auditing the Grade Conversion Scale for Semester Results in the Faculty of Educational Sciences	2 nd semester 2016/2017
Member of the Faculty of Educational Sciences' Committee to investigate students' issues	2 nd semester 2019/2020

Publications

- **Alsalem, G. M.**, Al- Nasa'h, M., Qashmer, A., Al- Hwayan, O., & Al-ali , S. (2023). Are working mothers the biggest losers in the corona pandemic? The perceived stress, social support, online learning satisfaction, and coping strategies among working mothers during the COVID-19 pandemic. *Dirasat: Educational Sciences*, 50(1).
- **Alsalem, G. M.**, Ali, E., Al-Bustanji, M., & Kamal, S. (2021). Perceptions of professionals working with students with Disabilities towards the use of e-portfolios: Opportunities and challenges. *Dirasat: Educational Sciences*, 48(3).
- **Alsalem G. M.** (2021). Epilepsy on social media: An exploratory study of Arabic language content. *Epilepsy & Behavior*, 121
- Hammad, M., Alnabhan, M., Abu Doush, I., **Alsalem, G. M.**, Al-Alem, F., & Al-awadi, M. (2020). Evaluating usability and content accessibility for e-learning websites in the Middle East. *International Journal of Technology and Human Interaction*, 16(1).
- Ali, E., Abu Doush, I., **Alsalem, G. M.**, & Alrashdan, W. (2019). Evaluating the web accessibility of university online registration system: Case study Jordan. *International Journal of Advanced Science and Technology*, 13(3).
- **Alsalem, G. M.**, & Abu Doush, I. (2018). Access education: What is needed to have accessible higher education for students with disabilities in Jordan? *International Journal of Special Education*, 33(3).

Scientific conferences and symposia

Conference/ Symposium title & Organizing body	Place & date	Type of participation
International Conference on Sustainable Islamic Business and Finance (SIBF23)/ University of Bahrain	24 & 25/9/2023 Online	Presenting a research paper titled: ICT Impact on Jordan's Economic Growth from 2000 to 2019
A symposium titled: "The reality of integrating students with disabilities into education: experiences and visions"/ Department of Counseling and Special Education, UJ	6/12/2018 Faculty of Educational Sciences, The University Faculty of Educational	Supervisor

Training courses

Name of course & Organizing body	Date
Strategies for Motivating Students & Gaining their Attention/ Accreditation and Quality Assurance Center, UJ	24/11/2022 3 Hours
ISO 9001:2015 Quality Management System/ Accreditation and Quality Assurance Center, UJ	23/10/2019 4 Hours
Building Student's Creativity, Innovation and Entrepreneurship/ Accreditation and Quality Assurance Center, UJ, in cooperation with the Center for Innovation and Leadership	21/11/2018 3 Hours
Education through Modern Technologies in Higher Education Institutions/ Association of Arab Universities in cooperation with the Arab Open University	10 & 11/11/2018
Advanced E-Learning: Using Classroom Response Systems (Clickers) and Smart Devices in Teaching/ Accreditation and Quality Assurance Center, UJ	20/10/2018 3 Hours
How to increase your citation rate?/ Accreditation and Quality Assurance Center, UJ	16/4/2018 2 Hours
Editing and Developing the Educational content using (Camtasia Studio 9)/ Accreditation and Quality Assurance Center, UJ	5/4/2018 3 Hours
Writing Research Papers Using LaTeX/ Accreditation and Quality Assurance Center, UJ	26/3/2018 3 Hours
Smart Plus Research by Data Science & Big Data "Analysis Techniques" Accreditation and Quality Assurance Center, UJ	8/3/2018 1.5 Hours

Designing Effective PowerPoint Presentations/ Accreditation and Quality Assurance Center, UJ	14/2/2018 3 Hours
Technology Enhanced Learning (TEL)/ Accreditation and Quality Assurance Center, UJ	23/12/2017 7 Hours
Microsoft Excel/ Advanced Accreditation and Quality Assurance Center, UJ	22/10/2017 2 Hours
Evaluating the Performance of Students Using portfolio/ Accreditation and Quality Assurance Center, UJ	16/4/2017 2 Hours
Performance based assessment PBA (Authentic Assessment)/ Accreditation and Quality Assurance Center, UJ	9/3/2017 2 Hours
Open Educational Resources Workshop/ Accreditation and Quality Assurance Center, UJ	22 & 23/2/2017 14 Hours
The Importance of Using Social Media in Learning and Teaching/ Accreditation and Quality Assurance Center, UJ	7/12/2016 1.5 Hours
The effective use of PowerPoint in Education and Scientific Research/ Accreditation and Quality Assurance Center, UJ	9/11/2016 1.5 Hours
Advanced Targeted Learning Outcomes/ Accreditation and Quality Assurance Center, UJ	5/10/2016 2 Hours
Statistical Package for the Social Sciences SPSS/ Advanced Accreditation and Quality Assurance Center, UJ	29 & 30/5/2016 10 Hours
Statistical Package for the Social Sciences SPSS/ Basic Accreditation and Quality Assurance Center, UJ	23 & 26/5/2016 10 Hours
e-Learning Workshop/ Accreditation and Quality Assurance Center, UJ	10/5/2016 4 Hours
Dealing with Academic Staff Websites/ Accreditation and Quality Assurance Center, UJ	17/4/2016 2 Hours
ResearchGate/ Accreditation and Quality Assurance Center, UJ	7/4/2016 2 Hours
Writing Projects to Apply for European Union Grants/ Faculty of Educational Sciences, UJ, in cooperation with the National Erasmus+ Office	9/3/2017 One day
Contemporary Issues in the Design of Higher Education Curricula/ Faculty of Educational Sciences, UJ, in cooperation with the National Erasmus+ Office	12 & 13/10/2015
E-learning at the University of Jordan/ Computer Competency Center, King Abdullah II School of Information Technology, UJ	26-30/4/2016 One week
Writing Research Papers for International Publication/ Center for Educational Development, UJ	12-21/3/2012 12 Hours
Using Thinking Skills through Different Materials/ Research and Development Center, Abu Dhabi, United Arab Emirates	12/9/2002 One day
English Language (Conversation Club)/ Middle East Academy for Applied Sciences, Jordan	7/8-7/9/2002 One month

Teaching activities

Taught Courses	Bachelor	Graduate
Special Education Practicum	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Measurement and Diagnosis in Special Education	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Learning Disabilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Visual Impairment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Giftedness and Talent	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Speech and Language Disorders	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Vocational Rehabilitation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Instructional Materials in Special Education	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Early Intervention	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Related Services in Special Education	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Introduction to Special Education	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Students' problems and how to deal with it	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Theses & Dissertations	Responsibilities
Al Ootom, Eman. (2021). The actual applying of distance learning from teachers if resource rooms' point of view and related obstacles in Amman schools during the emerging corona virus (COVID- 19) pandemic. Unpublished master thesis. The University of Jordan, Jordan.	Supervisor
Bader, Nisreen. (2021). Roles and challenges of special education teachers working with students with autism spectrum disorder integrated in regular classes in Jordanian schools. Unpublished master thesis. The University of Jordan, Jordan.	Supervisor
Abughuname, Mahmoud. (2021). The effect of using a training program based on picture exchange communication system (PECS) on increasing vocabulary for children with autism spectrum disorder with limited expressive language in Jordan. Unpublished master thesis. The University of Jordan, Jordan.	Supervisor
Alhabahbe, Esraa. (2023). Challenges of special education teachers in cooperating parents to support their participation in programs offered to their children with disabilities. Unpublished master thesis. The University of Jordan, Jordan.	Member of the discussion committee
Alsmadi, Obada. (2023). Challenges faced by families of children with learning disabilities in Jordan and coping strategies they use to cope with them. Unpublished master thesis. The University of Jordan, Jordan.	Member of the discussion committee

Membership in scientific and professional bodies and societies

Name and place of scientific body and society	Date
Council for Exceptional Children/ USA - Division of International Special Education and Services (DISES) - Technology and Media Division (TAM)	2010, 2011, 2019, 2020
Arab Robotics & AI Association/ Jordan	2022 - 2019
Jordan Society for Scientific Research Entrepreneurship, and Creativity/ Jordan	2021 - 2022

Awards

Name of Award	Donor and place of award	Date
Outstanding Scholarship for a Ph.D. in Special Education	The University of Jordan (Amman- Jordan)	Aug. 2005 – Aug. 2009
Graduate Assistantship award	New Mexico State University (NM- USA)	2009-2010
Outstanding Academic Achievement Award (Highest Graduate GPA)	New Mexico State University (NM- USA)	2010